

NORTHERNRIVERS

NORTHEAST PARENT & CHILD SOCIETY
PARSONS CHILD & FAMILY CENTER

Life changing care

Parsons Early Head Start Program 2017-2018 Annual Report

Parsons Child and Family Center
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Parsons Early Head Start Enrollment

- Parsons Child and Family Center provides Early Head Start (EHS) services to pregnant women and families with children under the age of 3 who live in Schenectady County and are at or below federal guidelines for poverty
- Enrollment of 122 children: 58 to 62 served with a Home Visiting Model and 60 to 64 served with a Center-based Model (8 classrooms) located at 125 Bigelow Avenue, Schenectady, NY
- Total number served: 150 families, 179 children
- Average monthly enrollment (May 2017-April 2018): 69.5%*
- Children receiving Early Intervention Services: 26 children or 14%
- The average wait list was 85.3 over this 12-month period

*This number is the lowest enrollment average in the 20 years of programming. The program is working on an enrollment plan to understand and ameliorate this problem.

EHS Services

- Family support and home visiting
- Health education, screening, referrals
- Dental education, screening, referrals
- Mental Health education, screening, referrals
- Connection to community social services
- Opportunities for program governance
- Child development/education, screening, referrals
- Center-based early education and care
- Center-based early intervention
- Socializations for families
- Mother's and Father's support groups

Parent Involvement Activities

- Socialization groups held twice per month on average
- Father's breakfast and weekly father's groups
- Bring-your-child-to-school day for Dads
- Weekly Mom's group
- Monthly Policy Council meetings
- Monthly Parent Committee meetings
- Community Day for parents
- Nutrition trainings
- Many more activities

School Readiness: Preparation for Kindergarten

- School readiness focused on five domains: cognition and general knowledge, language and literacy, social emotional development, physical development and health, and approaches to learning
- Parsons EHS measures each child's progress with the Creative Curriculum Gold Assessment and the Devereux Early Childhood Assessment
- Children are assessed for developmental and social emotional progress 3 times per year. Progress monitored individually and programmatically.

Progress Towards School Readiness Goals: Cognition

Essential Domains and Subgroups	Below Level	At Level	Above Level
Cognition and General Knowledge			
Gold Objective 11cv: Solves problems	11%	79%	10%
Gold Objective 20: Use number concepts & relationships			
Counts	0%	97%	3%
Quantifies	16%	84%	0%

Progress Towards School Readiness Goals: Language and Literacy

Essential Domains and Subgroups	Below Level	At Level	Above Level
Language and Literacy			
Gold Objective 9: Use language to express thought & needs			
Uses an expanding expressive vocabulary	11%	86%	3%
Speaks clearly	11%	70%	19%
Gold Objective 10: Uses appropriate conversational and other communication skills			
Engages in conversation	24%	62%	14%
Uses social rules of language	27%	73%	0%
Gold Objective 16a: Identifies and name letters	6%	86%	8%
Gold Objective 20c: Connects numerals with their quantities	6%	90%	4%

Progress Towards School Readiness Goals: Social Emotional Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
Social Emotional Development			
Gold Objective 1: Ability to regulate emotions & behavior			
Manages feelings	19%	79%	2%
Follow limits & expectations	5%	91%	4%
Takes care of own needs appropriately	5%	95%	0%
Gold Objective 2: Ability to establish & sustain positive relationships			
Forms relationships with adults	14%	80%	6%

Progress Towards School Readiness Goals: Perceptual, Motor, and Physical Development

Essential Domains and Subgroups	Below Level	At Level	Above Level
Physical Development and Health: Perceptual, Motor and Physical			
Gold Objective 7: Demonstrates fine motor strength & coordination			
Uses fingers & hands	1%	98%	1%
Gold Objective 6: Demonstrates gross motor manipulative skills	5%	67%	19%

Progress Towards School Readiness Goals: Approaches to Learning

Essential Domains and Subgroups	Below Level	At Level	Above Level
Approaches to Learning			
Gold Objective 11: Demonstrate positive approaches to learning			
Persists	5%	95%	0%
Shows flexibility and inventiveness in thinking	15%	75%	10%

Percentages of Enrolled Children Receiving Medical and Dental Exams

Medical	2018	2017	2016	2015
Completed All Screenings	78%	79%	77%	92.5%
Diagnosed as Needing Treatment	1%	10%	33%	33.1%

Dental	2018	2017	2016	2015
Dental Home	69%	90%	100%	100%
0-2 Up-to-Date on Dental EPSDT Schedule	18% (N=179)	10% (N=183)	25%	36%
Pregnant Women Completing Dental Exam	0% (N=6)	0% (N=6)	50% (N=8)	6%

Revenue: Public and Private Funds to Support Early Head Start Program

U.S. Department of Health and Human Services	\$1,518,883
U.S. Department of Agriculture*	\$49,728
Miscellaneous Income	\$2,190
Non-Federal Share (Cash)	
Schenectady County Day Care Subsidy	\$27,298
Client Fee Income	\$10,459
Private Donations	\$6,362
Total Revenue	\$1,614,920
Non-Federal Share In-Kind (Non Cash)	\$213,201
Total Revenue per Federal Standards	\$1,828,121

*Passed through New York State Department of Health

Expenses: Budget-to-Actual Expenditures Comparison for FY May 2017-April 2018

Expense	Budget \$	Actual \$	Variance \$	Proposed 2018-19 \$
Personnel	981,564	901,317	80,247	1,009,607
Fringe	274,783	218,546	56,237	282,584
Occupancy	94,947	129,828	(34,881)	94,947
Food	49,600	52,674	(3,074)	49,600
Transportation	8,800	5,738	3,062	8,800
Staff Development/Training	37,098	31,529	5,569	37,098
Insurance	11,750	12,936	(1,186)	11,750
Telephone/Postage/Photocopying	7,900	7,942	(42)	7,900
Supplies	36,300	77,148	(40,848)	36,300
Other	193,526	177,262	16,264	197,866
In-Kind (non-cash)	185,294	213,201	(27,907)	350,199
Total	1,881,562	1,828,121	53,441	2,086,651

Federal Review and Audit

- Most recent Federal Review in 2016
- Next Federal Review in 2019