

## In-Person, Hybrid, and Remote Learning

INSTRUCTION TYPE	IN PERSON	HYBRID	REMOTE
Day Treatment and Day Education students	Attend in person	May participate both in person as well as remotely	Participate in remote learning
Residential students	Attend in person	Attend in person	Participate in remote learning
<b>Classroom Setup</b>	<ul style="list-style-type: none"> <li>6-foot social distancing required</li> <li>Face masks required</li> <li>For instruction or testing requiring at least 6-foot separations, we will use face shields</li> <li>Students will be seated 6 feet apart avoiding any face-to-face seating</li> </ul>	<p><b>In Person</b> Same as In Person column at left</p> <p><b>Remote</b> Same as Remote column at right</p>	<ul style="list-style-type: none"> <li>Students will participate in instruction in both synchronous (live teaching) and asynchronous (assignment completion) through Google Classroom</li> <li>We will provide Chromebooks or laptops and hot spots as needed</li> <li>We will provide students with learning packets as needed</li> </ul>
<b>Class Size and Special Education</b>	<ul style="list-style-type: none"> <li>All classroom ratios remain in place</li> <li>We will support all individual education plans (IEPs) and mandates including related services and program supports</li> </ul>	<p><b>In Person</b> Same as In Person column at left</p> <p><b>Remote</b> Same as Remote column at right</p>	<ul style="list-style-type: none"> <li>We will follow all IEP mandates through the remote platform including telehealth services for related services delivery</li> </ul>
<b>Schedule</b>	<ul style="list-style-type: none"> <li>The school schedule will provide for static classes whenever possible</li> <li>Push-in teachers will move from class to class and students will stay in groupings throughout the day</li> </ul>	<p><b>In Person</b> Same as In Person column at left</p> <p><b>Remote</b> Same as Remote column at right</p>	<ul style="list-style-type: none"> <li>Students will have a daily synchronous (live video with instructor) and asynchronous (classroom assignments in google Classroom) schedule with additional 1:1 or small group assistance as needed and as an extension of student program supports and modifications.</li> </ul>
<b>Instruction Standards</b>	<p>All courses will meet the appropriate standards for:</p> <ul style="list-style-type: none"> <li>NYS Next Generation Learning Standards or</li> <li>Common Core Learning Standards or</li> <li>Learning Standards for Alternately Assessed Students</li> </ul>	Same as In Person column at left	Same as In Person column at left
<b>Social-Emotional Well-Being</b>	We will address the social-emotional well-being of students through trauma-informed instruction, using Attachment, Regulation, and Competency (ARC) framework as a guiding principle	Same as In Person column at left	Same as In Person column at left